

# Question ID e170e55b

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: e170e55b

If  $46 = 16 + 2(x - 8)$ , what is the value of  $2(x - 8)$ ?

- A. 16
- B. 23
- C. 30
- D. 38

ID: e170e55b Answer

Correct Answer: C

Rationale

Choice C is correct. Subtracting **16** from both sides of the given equation yields  $30 = 2(x - 8)$ . Therefore, the value of  $2(x - 8)$  is **30**.

Choice A is incorrect and may result from conceptual or calculation errors.

Choice B is incorrect and may result from conceptual or calculation errors.

Choice D is incorrect and may result from conceptual or calculation errors.

Question Difficulty: Medium

# Question ID 635e58a2

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: 635e58a2

If  $9(4 - 3x) + 2 = 8(4 - 3x) + 18$ , what is the value of  $4 - 3x$ ?

- A.  $-16$
- B.  $-4$
- C.  $4$
- D.  $16$

ID: 635e58a2 Answer

Correct Answer: D

Rationale

Choice D is correct. The value of  $4 - 3x$  can be found by isolating this expression in the given equation. Subtracting  $2$  from both sides of the given equation yields  $9(4 - 3x) = 8(4 - 3x) + 16$ . Subtracting  $8(4 - 3x)$  from both sides of this equation yields  $9(4 - 3x) - 8(4 - 3x) = 16$ , which gives  $1(4 - 3x) = 16$ , or  $4 - 3x = 16$ . Therefore, the value of  $4 - 3x$  is  $16$ .

Choice A is incorrect and may result from conceptual or calculation errors.

Choice B is incorrect. This is the value of  $x$ , not  $4 - 3x$ .

Choice C is incorrect and may result from conceptual or calculation errors.

Question Difficulty: Medium

# Question ID eb08d61f

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: eb08d61f

A company that creates and sells tape dispensers calculates its monthly profit, in dollars, by subtracting its fixed monthly costs, in dollars, from its monthly sales revenue, in dollars. The equation  $15,000 = 2.00x - 4,500$  represents this situation for a month where  $x$  tape dispensers are created and sold. Which statement is the best interpretation of  $2.00x$  in this context?

- A. The monthly sales revenue, in dollars, from selling  $x$  tape dispensers
- B. The monthly sales revenue, in dollars, from each tape dispenser sold
- C. The monthly cost, in dollars, of creating each tape dispenser
- D. The monthly cost, in dollars, of creating  $x$  tape dispensers

ID: eb08d61f Answer

Correct Answer: A

Rationale

Choice A is correct. It’s given that the equation  $15,000 = 2.00x - 4,500$  represents this situation for a month where  $x$  tape dispensers are created and sold. It’s also given that the company calculates its monthly profit, in dollars, by subtracting its fixed monthly costs, in dollars, from its monthly sales revenue, in dollars. It follows that  $2.00x$  represents the monthly sales revenue, in dollars. Therefore, the best interpretation of  $2.00x$  in this context is the monthly sales revenue from selling  $x$  tape dispensers.

Choice B is incorrect. This is the best interpretation of  $2.00$ , not  $2.00x$ .

Choice C is incorrect and may result from conceptual errors.

Choice D is incorrect. This is the best interpretation of  $4,500$ , not  $2.00x$ .

Question Difficulty: Medium

# Question ID 37e53339

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: 37e53339

A museum rents tablets to visitors. The museum earns revenue of **\$14** for each tablet rented for the day. On Wednesday, the museum earned **\$406** in profit from renting tablets after paying daily expenses of **\$112**. How many tablets did the museum rent on Wednesday? (**profit = total revenue – total expenses**)

ID: 37e53339 Answer

Correct Answer: 37

Rationale

The correct answer is **37**. It's given that the museum earns revenue of **\$14** for each tablet rented for the day. It's also given that on Wednesday, the museum earned **\$406** in profit from renting tablets after paying daily expenses of **\$112**. Let ***x*** represent the number of tablets the museum rented on Wednesday. It follows that the total revenue can be represented by the expression **14*x***. Because **profit = total revenue – total expenses**, the equation **406 = 14*x* – 112** represents this situation. Adding **112** to both sides of this equation yields **14*x* = 518**. Dividing both sides of this equation by **14** yields ***x* = 37**. Therefore, the museum rented **37** tablets on Wednesday.

Question Difficulty: Medium

Question ID 953ee38d

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: 953ee38d

A bowl contains **20** ounces of water. When the bowl is uncovered, the amount of water in the bowl decreases by **1** ounce every **4** days. If **9** ounces of water remain in this bowl, for how many days has it been uncovered?

- A. **3**
- B. **7**
- C. **36**
- D. **44**

ID: 953ee38d Answer

Correct Answer: D

Rationale

Choice D is correct. It’s given that the bowl starts with **20** ounces of water and has **9** ounces of water remaining after a period of time has passed. The amount of water the bowl has lost during the time period can be found by subtracting the remaining amount of water from the amount of water the bowl starts with, which yields **20 – 9** ounces, or **11** ounces. This means the bowl loses **11** ounces of water during that period of time. It’s given that the amount of water decreases by **1** ounce every **4** days. Letting ***t*** represent the number of days the bowl has been uncovered, it follows that  $\frac{1}{4} = \frac{11}{t}$ . Multiplying both sides of this equation by **4*t*** yields ***t* = 44**. Therefore, the bowl has been uncovered for **44** days.

Choice A is incorrect and may result from conceptual or calculation errors.

Choice B is incorrect and may result from conceptual or calculation errors.

Choice C is incorrect. This is the value of ***t*** for the equation  $\frac{1}{4} = \frac{9}{t}$ , not  $\frac{1}{4} = \frac{11}{t}$ .

Question Difficulty: Medium

# Question ID a25615ce

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: a25615ce

A line segment that has a length of **115 centimeters (cm)** is divided into three parts. One part is **47 cm** long. The other two parts have lengths that are equal to each other. What is the length, in **cm**, of one of the other two parts of equal length?

ID: a25615ce Answer

Correct Answer: 34

Rationale

The correct answer is **34**. It's given that a line segment has a length of **115 cm** and is divided into three parts, where one part is **47 cm** long and the other two parts have lengths that are equal. If  $x$  represents the length, in cm, of each of the two parts of equal length, then the equation  $47 + x + x = 115$ , or  $47 + 2x = 115$ , represents this situation. Subtracting **47** from each side of this equation yields  $2x = 68$ . Dividing each side of this equation by **2** yields  $x = 34$ . Therefore, the length, in cm, of one of the two parts of equal length is **34**.

Question Difficulty: Medium

# Question ID b728de55

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: b728de55

If  $\frac{6}{7}p + 18 = 54$ , what is the value of  $7p$ ?

ID: b728de55 Answer

Correct Answer: 294

Rationale

The correct answer is **294**. Subtracting **18** from each side of the given equation yields  $\frac{6}{7}p = 36$ . Multiplying each side of this equation by  $\frac{7}{6}$  yields  $p = 42$ . Multiplying each side of this equation by **7** yields  $7p = 294$ . Therefore, the value of  $7p$  is **294**.

Question Difficulty: Medium

# Question ID 0f1cfed0

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: 0f1cfed0

A candle is made of **17** ounces of wax. When the candle is burning, the amount of wax in the candle decreases by **1** ounce every **4** hours. If **6** ounces of wax remain in this candle, for how many hours has it been burning?

- A. **3**
- B. **6**
- C. **24**
- D. **44**

ID: 0f1cfed0 Answer

Correct Answer: D

Rationale

Choice D is correct. It’s given that the candle starts with **17** ounces of wax and has **6** ounces of wax remaining after a period of time has passed. The amount of wax the candle has lost during the time period can be found by subtracting the remaining amount of wax from the amount of wax the candle was made of, which yields **17 — 6** ounces, or **11** ounces. This means the candle loses **11** ounces of wax during that period of time. It’s given that the amount of wax decreases by **1** ounce every **4** hours. If ***h*** represents the number of hours the candle has been burning, it follows that  $\frac{1}{4} = \frac{11}{h}$ . Multiplying both sides of this equation by **4*h*** yields ***h* = 44**. Therefore, the candle has been burning for **44** hours.

Choice A is incorrect and may result from using the equation  $\frac{1}{4} = \frac{h}{11}$  rather than  $\frac{1}{4} = \frac{11}{h}$  to represent the situation, and then rounding to the nearest whole number.

Choice B is incorrect. This is the amount of wax, in ounces, remaining in the candle, not the number of hours it has been burning.

Choice C is incorrect and may result from using the equation  $\frac{1}{4} = \frac{6}{h}$  rather than  $\frac{1}{4} = \frac{11}{h}$  to represent the situation.

Question Difficulty: Medium

# Question ID 29dee068

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: 29dee068

$$\frac{1}{3}(x + 6) - \frac{1}{2}(x + 6) = -8$$

What value of  $x$  is the solution to the given equation?

ID: 29dee068 Answer

Correct Answer: 42

Rationale

The correct answer is **42**. The expression  $(x + 6)$  is a factor of both terms on the left-hand side of the given equation. Therefore, the given equation can be written as  $(x + 6)\left(\frac{1}{3} - \frac{1}{2}\right) = -8$ , or  $(x + 6)\left(-\frac{1}{6}\right) = -8$ . Multiplying each side of this equation by  $-6$  yields  $x + 6 = 48$ . Subtracting  $6$  from each side of this equation yields  $x = 42$ . Therefore, the value of  $x$  that is the solution to the given equation is **42**.

Question Difficulty: Medium

# Question ID 3586b08b

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: 3586b08b

If  $5(x + 4) = 4(x + 4) + 29$ , what is the value of  $x + 4$ ?

- A.  $-4$
- B.  $25$
- C.  $29$
- D.  $33$

ID: 3586b08b Answer

Correct Answer: C

Rationale

Choice C is correct. Subtracting  $4(x + 4)$  from both sides of the given equation yields  $1(x + 4) = 29$ , or  $x + 4 = 29$ . Therefore, the value of  $x + 4$  is  $29$ .

Choice A is incorrect and may result from conceptual or calculation errors.

Choice B is incorrect. This is the value of  $x$ , not  $x + 4$ .

Choice D is incorrect and may result from conceptual or calculation errors.

Question Difficulty: Medium

# Question ID 5ba95aa9

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: 5ba95aa9

The cost to rent a commercial fishing boat from a certain company is **\$950** for the first **2** hours and an additional **\$50** per hour for each hour after the first **2** hours. If the total cost to rent the commercial fishing boat from the company for  $t$  hours, where  $t > 2$ , is **\$1,100**, which equation represents this situation?

- A.  $950(t - 2) + 50t = 1,100$
- B.  $950(2t) + 50t = 1,100$
- C.  $950 + 50(t - 2) = 1,100$
- D.  $950 + 50(2t) = 1,100$

ID: 5ba95aa9 Answer

Correct Answer: C

Rationale

Choice C is correct. It's given that the cost to rent a commercial fishing boat is **\$950** for the first **2** hours and an additional **\$50** per hour for each hour after the first **2** hours. It's also given that  $t$  represents the total number of hours and  $t > 2$ . Therefore, the number of additional hours after the first **2** hours can be represented with the expression  $t - 2$ . The cost for these additional hours is **\$50** per hour, so the cost for the additional hours can be represented by the expression  $50(t - 2)$ . The total cost can be calculated by adding the cost for the first **2** hours to the cost for the additional hours and can be represented by the expression  $950 + 50(t - 2)$ . It's also given that the total cost to rent the commercial fishing boat from the company for  $t$  hours is **\$1,100**. Thus, the equation that represents this situation is  $950 + 50(t - 2) = 1,100$ .

Choice A is incorrect and may result from conceptual errors.

Choice B is incorrect and may result from conceptual errors.

Choice D is incorrect and may result from conceptual errors.

Question Difficulty: Medium

Question ID 9093aa56

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: 9093aa56

$$\frac{1}{4}(x + 5) - \frac{1}{3}(x + 5) = -7$$

What value of  $x$  is the solution to the given equation?

- A. ~~−12~~
- B. ~~−5~~
- C. **79**
- D. ~~204~~

ID: 9093aa56 Answer

Correct Answer: C

Rationale

Choice C is correct. For the given equation,  $(x + 5)$  is a factor of both terms on the left-hand side. Therefore, the given equation can be rewritten as  $(\frac{1}{4} - \frac{1}{3})(x + 5) = -7$ , or  $(\frac{3}{12} - \frac{4}{12})(x + 5) = -7$ , which is equivalent to  $-\frac{1}{12}(x + 5) = -7$ . Multiplying both sides of this equation by  $-12$  yields  $x + 5 = 84$ . Subtracting  $5$  from both sides of this equation yields  $x = 79$ .

Choice A is incorrect. This is the value of  $x$  for which the left-hand side of the given equation equals  $\frac{7}{12}$ , not  $-7$ .

Choice B is incorrect. This is the value of  $x$  for which the left-hand side of the given equation equals  $0$ , not  $-7$ .

Choice D is incorrect. This is the value of  $x$  for which the left-hand side of the given equation equals  $-\frac{209}{12}$ , not  $-7$ .

Question Difficulty: Medium

Question ID 25ed5921

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: 25ed5921

$$4x + 12 = \frac{a(x+3)}{2}$$

In the given equation,  $a$  is a constant. If the equation has infinitely many solutions, what is the value of  $a$ ?

- A. 0
- B. 3
- C. 8
- D. 12

ID: 25ed5921 Answer

Correct Answer: C

Rationale

Choice C is correct. If an equation has infinitely many solutions, then the two sides of the equation must be equivalent. Multiplying each side of the given equation by 2 yields  $8x + 24 = a(x + 3)$ . Since 8 is a common factor of both terms on the left-hand side of this equation, the equation can be rewritten as  $8(x + 3) = a(x + 3)$ . The two sides of this equation are equivalent when  $a = 8$ . Therefore, if the given equation has infinitely many solutions, the value of  $a$  is 8.

Alternate approach: If the given equation,  $4x + 12 = \frac{a(x+3)}{2}$ , has infinitely many solutions, then both sides of this equation are equal for any value of  $x$ . If  $x = 0$ , then substituting 0 for  $x$  in the given equation yields  $4(0) + 12 = \frac{a(0+3)}{2}$ , or  $12 = \frac{3}{2}a$ . Dividing both sides of this equation by  $\frac{3}{2}$  yields  $8 = a$ .

Choice A is incorrect. If the value of  $a$  is 0, the given equation is equivalent to  $4x + 12 = 0$ , which has one solution, not infinitely many solutions.

Choice B is incorrect. If the value of  $a$  is 3, the given equation is equivalent to  $4x + 12 = \frac{3(x+3)}{2}$ , or  $4x + 12 = \frac{3}{2}x + \frac{9}{2}$ , which has one solution, not infinitely many solutions.

Choice D is incorrect. If the value of  $a$  is 12, the given equation is equivalent to  $4x + 12 = \frac{12(x+3)}{2}$ , or  $4x + 12 = 6x + 18$ , which has one solution, not infinitely many solutions.

Question Difficulty: Medium

# Question ID f2d396f3

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: f2d396f3

$66x = 66x$

How many solutions does the given equation have?

- A. Exactly one
- B. Exactly two
- C. Infinitely many
- D. Zero

ID: f2d396f3 Answer

Correct Answer: C

Rationale

Choice C is correct. If the two sides of a linear equation are equivalent, then the equation is true for any value. If an equation is true for any value, it has infinitely many solutions. Since the two sides of the given linear equation  $66x = 66x$  are equivalent, the given equation has infinitely many solutions.

Choice A is incorrect and may result from conceptual or calculation errors.

Choice B is incorrect and may result from conceptual or calculation errors.

Choice D is incorrect and may result from conceptual or calculation errors.

Question Difficulty: Medium

# Question ID ce6f6062

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: ce6f6062

$$2x + 16 = a(x + 8)$$

In the given equation,  $a$  is a constant. If the equation has infinitely many solutions, what is the value of  $a$ ?

ID: ce6f6062 Answer

Correct Answer: 2

Rationale

The correct answer is **2**. An equation with one variable,  $x$ , has infinitely many solutions only when both sides of the equation are equal for any defined value of  $x$ . It's given that  $2x + 16 = a(x + 8)$ , where  $a$  is a constant. This equation can be rewritten as  $2(x + 8) = a(x + 8)$ . If this equation has infinitely many solutions, then both sides of this equation are equal for any defined value of  $x$ . Both sides of this equation are equal for any defined value of  $x$  when  $2 = a$ . Therefore, if the equation has infinitely many solutions, the value of  $a$  is **2**.

Alternate approach: If the given equation,  $2x + 16 = a(x + 8)$ , has infinitely many solutions, then both sides of this equation are equal for any value of  $x$ . If  $x = 0$ , then substituting **0** for  $x$  in  $2x + 16 = a(x + 8)$  yields  $2(0) + 16 = a(0 + 8)$ , or  $16 = 8a$ . Dividing both sides of this equation by **8** yields  $2 = a$ .

Question Difficulty: Medium

# Question ID 6c845af8

| Assessment | Test | Domain  | Skill                            | Difficulty |
|------------|------|---------|----------------------------------|------------|
| SAT        | Math | Algebra | Linear equations in one variable | Medium     |

ID: 6c845af8

If  $2(3t - 10) + t = 40 + 4t$ , what is the value of  $3t$ ?

ID: 6c845af8 Answer

Correct Answer: 60

Rationale

The correct answer is **60**. Subtracting  $t$  from both sides of the given equation yields  $2(3t - 10) = 40 + 3t$ . Applying the distributive property to the left-hand side of this equation yields  $6t - 20 = 40 + 3t$ . Adding **20** to both sides of this equation yields  $6t = 60 + 3t$ . Subtracting  $3t$  from both sides of this equation yields  $3t = 60$ . Therefore, the value of  $3t$  is **60**.

Question Difficulty: Medium